

## **“Managing Controversy and Multiculturalism in the Greek educational system”**

Saturday March 30<sup>th</sup> 2019  
OIKOPOLIS,  
Ptolemaion 29A str., 5<sup>th</sup> floor, Thessaloniki

### **Agenda**

09.30-10:00\_Registrations & welcome coffee

#### **PART A (10.00 – 12.00)**

#### **Joint Activity with ‘M.I.C.R.ON.: Managing Issues of Controversy by human Rights educatiON’**

Brief welcoming & coordination  
Sofia Kyprianidou, NFE Trainer, ANTIGONE

10.10–10:25\_‘Human rights education for social inclusion: An introduction on ANTIGONE’s activities in schools’, Athanasia Telliou, Coordinator of Educational Activities, ANTIGONE.

10.25–10:45\_Introduction to the CoE toolkit ‘Managing controversy - Developing a strategy for handling controversy and teaching controversial issues in schools’, Edward Huddleston, author, Young Citizens, H.B..

10.45–11:00\_‘Managing Controversy: the Greek experience’, Sofia Kyprianidou & Falia Koliva\_NFE Trainers, ANTIGONE.

11.00–11:30

1. ‘Strategic Planning and Development of Action Plans for Handling Controversial Issues within Educational Organisations’, Gogo Kampouraki, Greek Language Teacher, MA in Educational Leadership & Politics, Lyceum of Agia Varvara, Heraklion, Crete.
2. ‘The significance of “train the trainers” activities on managing controversial issues in schools’, Ioanna Thomopoulou, Health Education Office Responsible, Directorate of Secondary Education of Achaia.
3. ‘Living conflict and controversial situations in school: a self-reflective approach of a school director’, Giorgos Vozaitis, School Director, 21<sup>st</sup> Gymnasium of Patra.

11.30–12:00 Questions – Discussion

Coffee Break (12.00 - 12.15)

**PART B (12.15 – 14.30)**  
**9<sup>th</sup> Coalition Meeting of**  
**‘National Integration & Evaluation Mechanism (NIEM)’**

Introduction to NIEM & Coordination:  
Naya Tselepi, PhD Researcher and Project Coordinator, ANTIGONE

12:25-12:40\_ ‘NIEM Greek National Report: An introduction on Education’, Vasiliki Karzi, Lawyer, Researcher for NIEM project.

12:40-12:55\_ ‘Breaking islands’ inaccessibility in Refugee Education: historical background, challenges, successful practices’, Ifigenia Kokkali, Ministry of Education, Department for the Coordination and Monitoring of Refugee Education, North Aegean Islands.

12:55-13:10\_ ‘Educational framework and managing controversy: The experience of refugee education in Lesbos island’, Dionisis Pavlou, Refugee Education Coordinator, Ministry of Education, Mytilene.

13:10-13:25\_ ‘The voice of the Other: listening to the parents of VIAL children’, Sevi Paidia, Refugee Education Coordinator, Ministry of Education, Chios island.

13:25-13:40\_ ‘Difficulties and challenges in the integration of refugees living in urban areas in the Greek school life’, Giorgos Radiopoulos, Refugee Education Coordinator for Urban Areas of Western Thessaloniki.

13:40–14:10\_ Best practices in managing controversy and multiculturalism

1. ‘Best practices of an Evening Gymnasium with Lyceum Classes of Mytilene on the peaceful coexistence between refugee, migrant and native students’, Despoina Verri, 1<sup>st</sup> Evening Gymnasium with Lyceum Classes of Mytilene.
2. ‘Outreach activities of the 1<sup>st</sup> Gymnasium of Heraklion’, Athina Ginoudi, PEKES Creta.
3. ‘The positive impact of school activity groups in the school community’, Alexis Tzorbatzakis, 10<sup>th</sup> Gymnasium of Heraklion.

14:10-14:30\_ Questions – Discussion

**Lunch (14.30 - 16.00)**