



“Managing Controversy and Multiculturalism in the Greek educational system”

Saturday March 30th 2019
OIKOPOLIS,
Ptolemaion 29A str., 5th floor, Thessaloniki

Agenda

09.30-10:00_Registrations & welcome coffee

PART A (10.00 – 12.00)

Introduction to ‘M.I.C.R.ON.: Managing Issues of Controversy by human Rights educatiON’

Brief welcoming & coordination
Sofia Kyprianidou, NFE Trainer, ANTIGONE

10.10–10:25_‘Human rights education for social inclusion: An introduction on ANTIGONE’s activities in schools’, Athanasia Telliou, Coordinator of Educational Activities, ANTIGONE.

10.25–10:45_Introduction to the CoE toolkit ‘Managing controversy - Developing a strategy for handling controversy and teaching controversial issues in schools’, Edward Huddleston, author, Young Citizens, H.B..

10.45–11:00_‘Managing Controversy: the Greek experience’, Sofia Kyprianidou & Falia Koliva_NFE Trainers, ANTIGONE.

11.00–11:30

1. ‘Strategic Planning and Development of Action Plans for Handling Controversial Issues within Educational Organisations’, Gogo Kampouraki, Greek Language Teacher, MA in Educational Leadership & Politics, Lyceum of Agia Varvara, Heraklion, Crete.
2. ‘The significance of “train the trainers” activities on managing controversial issues in schools’, Ioanna Thomopoulou, Health Education Office Responsible, Directorate of Secondary Education of Achaia.
3. ‘Living conflict and controversial situations in school: a self-reflective approach of a school director’, Giorgos Vozaitis, School Director, 21st Gymnasium of Patra.

11.30–12:00 Questions – Discussion

Coffee Break (12.00 - 12.15)



PART B (12.15 – 14.30)
Common action with the coalition meeting of
'National Integration & Evaluation Mechanism (NIEM)' project

Introduction to NIEM & Coordination:
Naya Tselepi, PhD Researcher and Project Coordinator, ANTIGONE

12:25-12:40_ 'NIEM Greek National Report: An introduction on Education', Vasiliki Karzi, Lawyer, Researcher for NIEM project.

12:40-12:55_ 'Breaking islands' inaccessibility in Refugee Education: historical background, challenges, successful practices', Ifigenia Kokkali, Ministry of Education, Department for the Coordination and Monitoring of Refugee Education, North Aegean Islands.

12:55-13:10_ 'Educational framework and managing controversy: The experience of refugee education in Lesvos island', Dionisis Pavlou, Refugee Education Coordinator, Ministry of Education, Mytilene.

13:10-13:25_ 'The voice of the Other: listening to the parents of VIAL children', Sevi Paida, Refugee Education Coordinator, Ministry of Education, Chios island.

13:25-13:40_ 'Difficulties and challenges in the integration of refugees living in urban areas in the Greek school life', Giorgos Radiopoulos, Refugee Education Coordinator for Urban Areas of Western Thessaloniki.

13:40–14:10_ Best practices in managing controversy and multiculturalism

1. 'Best practices of an Evening Gymnasium with Lyceum Classes of Mytilene on the peaceful coexistence between refugee, migrant and native students', Despoina Verri, 1st Evening Gymnasium with Lyceum Classes of Mytilene.
2. 'Outreach activities of the 1st Gymnasium of Heraklion', Athina Ginoudi, PEKES Creta.
3. 'The positive impact of school activity groups in the school community', Alexis Tzorbatzakis, 10th Gymnasium of Heraklion.

14:10-14:30_ Questions – Discussion

Lunch (14.30 - 16.00)



Part C (16.00 – 19.00)

Best practices of mediation and controversy management

Coordination: Sofia Kyprianidou, NFE trainer, ANTIGONE

1. 'Select Respect Network awareness raising action against racist violence', representative of Select Respect Network.
2. 'The preventive role of the Department for the Confrontation of Racist Violence in Schools', Asimina Godolia, Police Department for the Confrontation of Racist Violence.
3. 'Working for a participatory and democratic school through school mediation: The experience of the creation of a local thematic network of health education in the Secondary Education Directorate of Eastern Thessaloniki, Ioanna Nteri, School Mediation Network of Eastern Thessaloniki.
4. 'Disagreement is not the problem. The problem is to choose to solve it in a wrong way', Vasiliki Aidonidou, 1st Lyceum of Ioannina.
5. 'School mediation: training students in conflict resolution in school environment', Asterios Asteriadis & Giouli Vitzilaki, Gymnasium of Peraia, Thessaloniki.
6. 'Examples of students' active participation in school life', Eva Tsolaki, Primary School of Vrissa, Lesbos.
7. 'Training critical Roma children as mediators in reception classes: challenges and capacities', Theodora Agapoglou, 5th Primary School of Chios.

Coffee Break

8. 'Controversial issues: The voice of students', Evridiki Papazoglou, School Director, 1st Lyceum of Patra.
9. 'Inclusion of students in custody: a controversial issue in the school community', Sofia Kasviki, School Director, Evening Lyceum of Patra.
10. 'Sensitisation for the social vulnerable through seventh art', Dora Natsikou and Athina Theodosi, 2nd Evening Lyceum of Ioannina.
11. 'Physical activities against attitudes of violence and bullying', Giorgos Raptis, Coordinator of Educational Work, 3rd PEKES, Thessaloniki.
12. 'Health Education Project against women abuse: planning with the use of educational platform demopaideia and students activities', Irini Giannakopoulou, Educator, 6th Evening Lyceum of Patra and Ioanna Thomopoulou, Health Education Office Responsible, Directorate of Secondary Education of Achaia.
13. 'Training the school community on the prevention and confrontation of online bullying', Giorgos Panselinas, PEKES Crete.
14. 'Practices and tools for safe internet surfing through the project eSafetyLabel', Sofia Giassaki, Coordinator of Educational Work, PEKES Crete.